

Програм се одликује мултидисциплинарним радом и интерсекторском сарадњом пре свега представника сектора здравства и сектора образовања, тимским радом и посвећеношћу едукатора, интерактивним начином рада базираним на потребама циљне популације, универзалношћу приступа, развијеним системом праћења и унапређења квалитета, као и наглашавању значаја примарне превенције.

#### **Закључак**

Програм „Креативни рад са ученицима на превенцији злоупотребе психоактивних супстанци“ представља пример одрживе имплементације и надоградње достигнућа ЕУ пројекта на локалном нивоу, односно успешне трансформације пројектно вођених активности у системска решења.

**Кључне речи:** превенција, психоактивне супстанце, ученици, оснаживање, тимски рад

## **CREATIVE WORKSHOP WITH SCHOOLCHILDREN ON PREVENTION OF DRUG ABUSE**

Brkovic Andjelka, Dusanka Matijevic, Mladenovic Jankovic Svetlana,  
Tamburkovski Gordana  
Institute of Public Health of Belgrade, Serbia

#### **Introduction**

Program “Creative workshop with schoolchildren on prevention of drug abuse” was developed through EU project INSADA from 2009 to 2011 with aim to improve capacities of teachers in that area. After completion of the EU project, coordination and implementation of the program activities were dedicated to the IPH Belgrade in order to ensure system support.

#### **Objective**

Review of the approach “Shared learning in action” oriented towards prevention of drug abuse among schoolchildren in primary schools.

#### **Method**

Retrospective analysis of achievements of the program “Creative workshop with schoolchildren on prevention of drug abuse”

#### **Results**

Program is accredited and published in a Catalogue of programs for professional development of employees in educational sector.

Program is based on the approach “Shared learning in action” which is aimed to empower the children for responsible decision making. Traditional roles of teachers and schoolchildren are changed. Teacher becomes a facilitator and schoolchildren have a leading role. Schoolchildren are able to express their own thoughts and feelings and to take actions which enhances development of emotional intelligence and self-esteem. During 5 years of implementation period more than 130