ТРЕЋИ КОНГРЕС СОЦИЈАЛНЕ МЕДИЦИНЕ СРБИЈЕ

primary schools were included with 350 teachers and 4000 children. Results of the program monitoring and evaluation have shown high level of participants satisfaction as well as children's knowledge improvement for 42%. Teachers observations indicated that children's self esteem, team work, mutual respect and capacities for research and creative work were improved.

This program was acknowledged as a good practice model by the Institute for improvement of education.

In following period the achievements of the program will be promoted in general public and among professionals.

Program is characterized by multidisciplinary work and intersectoral cooperation between education and health professionals, team work, dedication of educators, needs tailored interactive work, universality of approach, primary prevention and well developed system for monitoring and quality improvement.

Conclusion

Program "Creative workshop with schoolchildren on prevention of drug abuse" is an example of the sustainable implementation and upgrade of the EU project achievements on local level through successfull tranformation of the project led activities into system solutions.

Key words: prevention, drugs, schoolchildren, empowerment, team work